



Week Ending:  
Friday 23<sup>rd</sup> April

### Reminders

**Home Learning** - Miss Rogers has set a short home learning task to be complete by next Friday (30<sup>th</sup> April) This task will support the children with their learning on this day. Please complete the task and upload to Seesaw so we can share your child's learning and use it in class.

**Gates** - Thank you for your cooperation with our new end of the collection routine. This will continue until the end of the Summer Term. It is really important we close our gates on time due to other bubbles waiting to pass in our pathways. Our gates are open:  
**AM: 8:30-8:45 and PM 14:50 - 15:05.**

**Belongings** - Please can we remind you to add your child's name to all of their school belongings, including water bottles, cardigans/jumpers etc. This will support us in finding any missing items.

**PE Days** - Our PE days will continue to be on a Monday and Friday each week. Children can wear their PE kits to school on these days, as we are unable to allow PE bags into school at the moment.

**Snack** - Your child is able to purchase a piece of fruit for snack every day from school (paid via parent pay), or can alternatively bring in a piece of fruit of their choice from home.

We hope everyone has a lovely weekend.  
Miss Cogbill (Class Teacher) and Miss Blannin  
(Class LSA).

## Dosbarth Coch News at Ysgol y Ddraig

### This week ...

We have been very busy using some of our wonderings about our new topic 'What does change mean?' and researching answers. We begun our inquiry on 'how do plants grow?' during our enrichment day, by planting beans and sunflower seeds.

We watched a video to research what we will need to do to take care of these seeds and help them grow. We are looking forward to making observations of this process over the next few weeks. As part of Earth day yesterday, we looked at different extreme weathers. We considered how they can cause danger to humans, animals and our World and then designed a poster sharing advice on how to keep safe in these conditions.

In literacy, we listened to our new focus text 'Jack and the beanstalk' and compared the characters using adjectives. We also learnt a song linked to the first part of the story called 'what shall we do?' in our music session.

In Maths, we have been using a frog hopping method to find the answer to a subtraction number sentence. We used complements to 10 to help us jump to the closest 10 and remembered that when we jump from one ten, to another there are 10 small jumps. Eg 30 to 40.