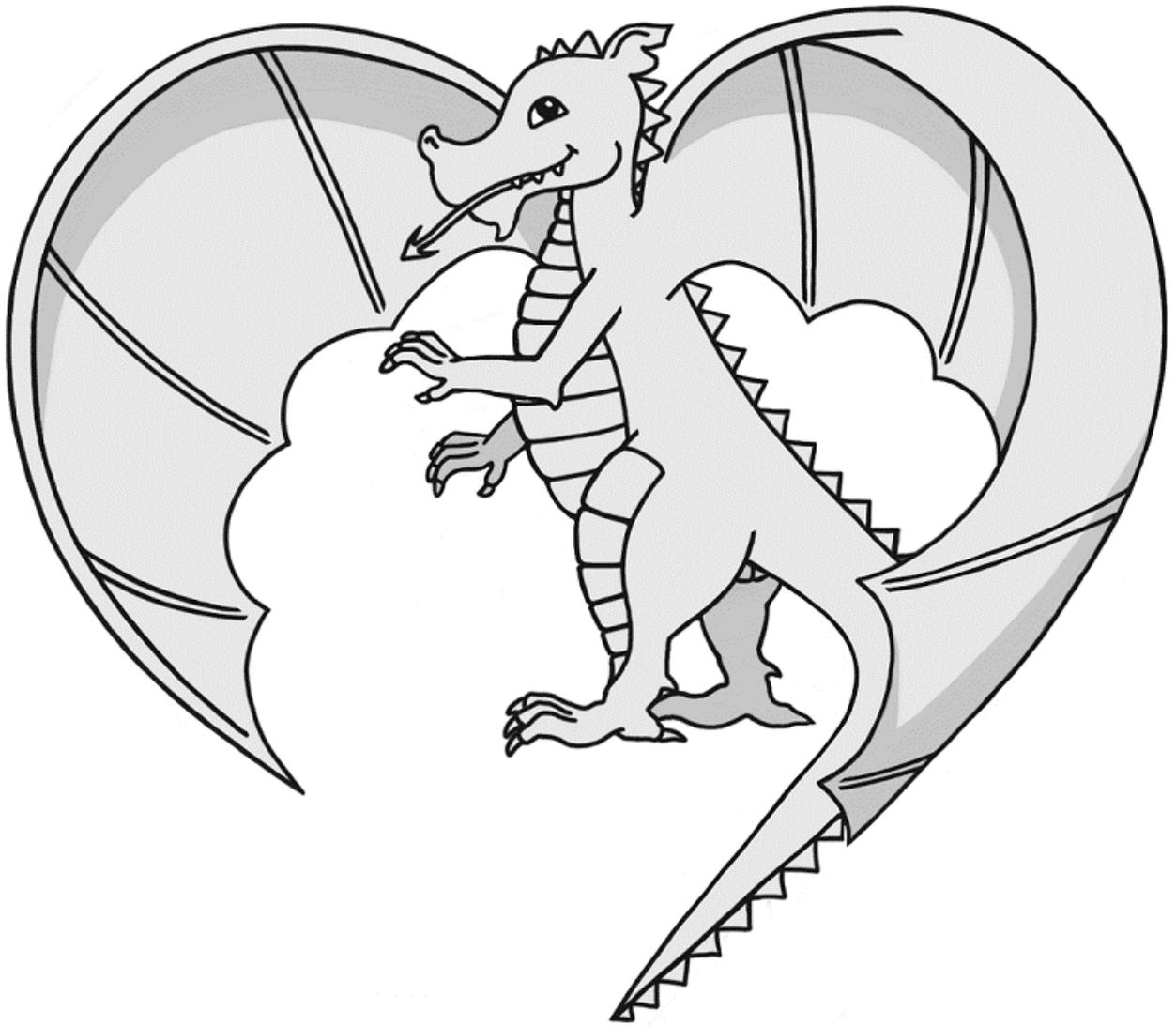


# Governing Body Report to Parents November 2017





# YSGOL Y DDRAIG



YSGOL Y DDRAIG PRIMARY SCHOOL  
HAM LANE EAST  
LLANTWIT MAJOR  
VALE OF GLAMORGAN  
CF61 1TQ

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TWITTER: @ysgolyddraig

Miss Rebecca Cadman  
Acting Headteacher/Pennaeth Dros Dro

December 2017

Dear Parent/Guardian

## Ysgol y Ddraig

### Governors' Annual Report to Parents

Ysgol y Ddraig is now in its third year of existence. After so much change, it is lovely at last to consolidate and enjoy our new building and grounds. The School has become a real community of busy and happy people!

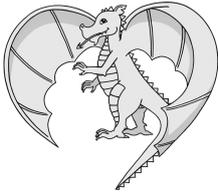
At Ysgol y Ddraig we aim to provide enriching experiences for all children across the curriculum and outside it. Residential trips to Braeside, Amsterdam and Manor Adventure, all led by a range of staff, have been a huge success. The Dragon Dance and PTA Fair in September was a real celebration of everything that our new School can be.

Even since we moved into our new building, we have dealt with unexpected change. Mr Golding's secondment to Welsh Government in April 2016 came as a surprise. We were delighted, though, that Miss Cadman was able to step into the role of Acting Headteacher so seamlessly and ably. She is continuing to build on the foundations set down when the School first came together and this is showing through in the achievements of the children and the positive atmosphere in the School.

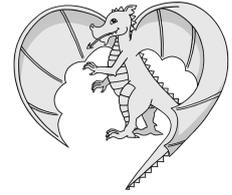
Should you wish to discuss any aspect of this Annual Report, or any matters arising from it, do feel free to contact me via the School. The Governing Body will be delighted to arrange a meeting if sufficient numbers of parents would find this useful. In the meantime, thank you for your continued support.

Yours sincerely

Rebecca Lloyd James  
Chair of Governors



# YSGOL Y DDRAIG



## Governors' Annual Report to Parents 2016~2017

As Governors, we are responsible for the conduct of the School with a view to promoting high standards of educational achievement and we have a legal responsibility to exercise our functions with a view to safeguarding and promoting the welfare of the School's pupils. This report is a summary of the steps taken by the Governing Body in the discharge of these functions in the last academic year. The report covers the year 1<sup>st</sup> September 2016 to 31<sup>st</sup> August 2017.

### **1. Members' details**

The Governing Body comprises members of the local community, parents, staff and representatives of the Local Authority. This helps to ensure that the Governing Body has a sufficient diversity of views and experience, but does not mean that Governors of a particular category "represent" that group on the Governing Body. All Governors are voluntary and are elected for a 4 year term of office. Information on Parent Governor elections will be sent to parents at the appropriate time.

#### **Chairperson**

Mrs Rebecca Lloyd James

#### **Acting Headteacher**

Miss Rebecca Cadman

#### **Parent Governors**

Mrs Rachel Hillier

Mr James Emery

Mrs Claire Millar

Mr Nathan Mullet

#### **Local Authority Governors**

Mr Dave Thomas (Vice-Chairperson)

Mr John Durrant

Mr Adrian Woods

#### **Community Governors**

Rev. Phil Hibbert

Father Edwin Counsell

Mrs Kathy McCollin

#### **Teacher Representatives**

Mrs Sarah Crowe

Mrs Harriet Maidment

#### **Local Authority Representative**

Mrs Sally Hanks

#### **Staff Representative**

Mrs Cheryl Roberts

#### **Clerk**

Miss Rachel Cox c/o School

## **2. Performance Information**

For end of Foundation Phase and Key stage 2 results please see Appendix A.

## **3. Record of Attendance and Absences (%)**

The Governing Body is committed to reducing absence, and particularly unauthorised absence. To this end we work closely with the Educational Welfare Officer to monitor pupils who have repeated absences or lateness. We are grateful to you for informing us when your children are ill or absent for any other reason and we would ask that you continue to do so by telephone or email on the first morning of absence.

We would like to thank parents for continuing to work with us to ensure best attendance. For holiday dates during the school year please see section

Attendance Information for 2016/2017

Total attendance 94.9%  
Authorised\* absences 5.1%  
Unauthorised absences 0.1%

\*All absences for which a satisfactory explanation has been provided.

### **Pupil Figures as at 1<sup>st</sup> September 2016**

<b>Year Groups</b>	<b>Number of Children</b>
Nursery	<b>25</b>
Reception	<b>39</b>
Year 1	<b>50</b>
Year 2	<b>53</b>
Year 3	<b>49</b>
Year 4	<b>46</b>
Year 5	<b>54</b>
Year 6	<b>47</b>
<b>Total</b>	<b>363</b>

## **4. Transfer to Secondary School**

Year 6 pupils transferred to the following secondary schools in July 2017:

Llantwit Major Comprehensive	47
Cowbridge Comprehensive	1
St Richard Gwyn Catholic High School	2
Brynteg Comprehensive School	2

## **5. Budget/Financial Statement**

The out-turn statement for the School for the year April 2016 to March 2017 can be found in Appendix B at the end of this Report.

The Governors noted the formula allocation to the School and were involved in drawing up a proposed budget for the coming year along with the Headteacher and School Finance Support officer from the Local Authority (LA).

The Personnel and Finance Sub Committee of the Governing Body meet at least once every term in order to monitor the School's budget and make recommendations to the full Governing Body for spending and allocating funds. Governors approved the purchase of the various service level agreements from the LA and outside bodies.

## **6. Information for Parents/Carers and the School Prospectus**

We seek to keep parents and the community informed of the Schools' activities. Parents receive a newsletter once a week which provides relevant information, including important dates, details of special events, trips and visits. In addition weekly class news is shared via a Home Learning letter.

**We now communicate with many of our parents by email and this is proving very successful. If you are not receiving information in this way, please let us have your email address as soon as possible. The website [www.ysgolyddraig.co.uk](http://www.ysgolyddraig.co.uk) is also a useful tool for communicating information about the School.**

In addition to this Annual Report, there is a School Prospectus full of useful information which is updated every year and is available to all new or prospective parents considering sending their child to Ysgol y Ddraig, and to existing parents who request it. The Prospectus is also available to view on our School website.

## **7. Curriculum Statement**

The purposes of learning and the new curriculum for Wales are to create:

1. Ambitious, capable learners.
2. Healthy, confident individuals.
3. Ethical informed citizens.
4. Enterprising and creative contributors.

Learning experiences at Ysgol y Ddraig are planned to ensure that children can 'Achieve, Challenge, Enjoy' and aim to ensure children reach their full potential.

We keep abreast of all National Curriculum reform and developments, implementing any change as appropriate for our children and the School.

All children are taught a wide range of skills, knowledge and understanding through areas of learning and subjects delivered in a cross curricula way through topics.

There are policies and schemes of work which are reviewed regularly by staff and Governors. These are available for parents to view on request.

### **8. Welsh**

Welsh is taught within lessons, through daily snappy Welsh sessions and through incidental use. The Welsh language is promoted and taught in the School in line with Welsh Government requirements, we are lucky enough to have some members of staff who are fluent in Welsh. Staff who wish to further improve their Welsh fluency are actively encouraged and supported by the Governors to do so. 99.17% of children are first language English/Welsh and 0.83% of children are other European first language.

### **9. Policies**

All School management policies are reviewed regularly by staff and Governors. Pupils (through the School Council or other pupil voice group) and parents are consulted where appropriate. Review dates are recorded in the policies. Changes are brought to the full Governing Body for information and agreement. All policies are available for parents to view on request.

### **10. School Improvement Plan**

Parents and children were asked to complete questionnaires in the Spring Term. Not only did we continue to involve staff, governors and children in this year's self-evaluation process but we also included a number of past pupils. It was during an INSET day involving all of these stakeholders that we drafted our School Improvement Plan (SIP). Teachers who are Area of Learning Leaders consult learners, link Governors and parents and colleagues before drafting a curriculum review and plan for priorities for the development of their subject for the year. Each subject area is allocated a budget for that year depending on the identified priorities.

The School Improvement Plan for 2016-17 contained action plans for:

- Literacy
- Numeracy
- Additional Learning Needs
- Learning and Teaching
- Wellbeing

Every term the Headteacher provides all Governors with a detailed, analysis of steps taken, progress made and the way forward.

Parents were provided with an opportunity during September to hear how the curriculum is organised and discuss the year ahead with staff.

We host regular Governor learning walks and have a timetable for the forthcoming year. These continue to be an excellent opportunity for both Governors and Area of Learning Leaders to continue to work towards the action plans in preparation for our next School Improvement Plan and ensuring the best learning opportunities for our children.

During the year, we moved into our new School building and developing our new learning environment has been a key priority. Our next projects will include the further development of our School grounds.

In July we were very pleased to be awarded Platinum Eco-School Status. This is a reflection of the commitment of our Eco-Squad, staff and children to environmental education and sustainability.

### 11. Community Links

We have a variety of links with the community. Visits to the local churches and library, and use of the bowling club and rugby club grounds, and use of the local environment in projects are an important part of the curriculum. Visits to the School by members of the local community are regular aspects of school life.

Visits from the community police are planned throughout the year. PC Pennell worked with pupils of all ages on a wide range of topics, including people who help us, bullying, road safety and substance misuse.

The School provides work experience for pupils from nearby comprehensive schools and students intending to pursue initial teacher training.

### 12. Support for Charities

The pupils, parents, staff and Governors of the School enjoy supporting a range of charities every year in a variety of ways. It is an important part of the pupils' development in citizenship and, wherever possible, pupils are involved in the organisation of the event.

Event	Charity supported	Donation
Harvest Festival offerings	Vale Foodbank at Bethel Baptist Church	Non-perishable food items
Dress up as a Roald Dahl Character	Roald Dahl's Marvellous Children	£100.00
The Poppy Appeal	Royal British Legion	Unknown - closed box at reception
Royal British Legion Poppy Wreath	Veterans	£20.00
Red, White & Blue Day	ABF The Soldier's Charity	£150.00
Coffee Morning & Cake Sale	Macmillan Nurses	£66.16
Children in Need	Children in Need	£214.10
Christmas Jumper Day	Save the Children	£125.00
Chick Knit Appeal	Velindre Hospital	£550.00

### **13. Extra-Curricular Activities**

We are proud that we have provided a wide range of extra-curricular clubs for our children during the past year. These have included opportunities for both Foundation Phase and Key Stage 2 children to attend a variety of clubs such as netball, football, rugby, French, Spanish, craft, sewing, choir and recorder club.

Extra-curricular activities have included local visits, drama productions and various activities relating to the work being studied, geography field trips, visiting musicians and theatre performers, visiting speakers, sports coaching by professionals, and our very successful and exciting residential visits in Year 4, 5 and 6. There were a number of workshops for children throughout the year e.g. Samba and African drumming for KS2 and a Flic a Flac Welsh language show for Foundation Phase.

All children were involved in musical productions at Christmas or during the Summer term. These events gave the children a wonderful opportunity to learn all sorts of new skills and share their talents with friends, family and the local community.

### **14. Sporting Achievements**

This has been an exciting year for sport at Ysgol y Ddraig, thanks to the continued efforts of staff that support and arrange such activities.

Football, netball and rugby teams have been involved in either local league or School competitions. A number of our pupils have also been successful in a wide variety of sports outside school, representing and competing for their clubs in swimming, taekwondo, gymnastics, football and rugby. The Governing Body wishes to take this opportunity to congratulate those pupils and to encourage them in their pursuits.

We look forward to another enjoyable year of sport and would ask you to encourage your children to participate. If any parents or friends of the School are able to help with sports coaching in any way, we would be delighted to hear from you.

### **15. Pupil Achievements**

Please keep us informed of your children's interests outside school as we strive to celebrate all sorts of ability, talent and success in our weekly star of the week assemblies and as part of classroom practice.

### **16. Additional Learning Needs**

Mrs Katy Holloway is the Additional Learning Needs Co-ordinator (ALNCO) and Mr John Durrant is the Governor representative for Additional Learning Needs.

All children are provided with work that is appropriate to their stage and ability. Children are identified for Additional Needs support by a variety of independent and on-going teacher assessment. If necessary, and in consultation with parents, children are included on a Additional Learning Needs Register to track their progress. This is updated regularly and is audited. Where possible and appropriate, children are supported by their class teachers and Learning Support Assistants within the classroom as this provides the most effective

support. There are specific interventions, where children are supported on a one to one or small group basis. Regular contact is maintained with other schools and agencies through regular meetings attended by the ALNCO.

The School procedures are constantly reviewed in line with the Code of Practice, working with outside agencies such as the educational psychologist, behaviour support staff, specialist teachers and other external agencies when required. Parents are always part of any decision making to involve outside bodies and are kept informed of progress and changes.

### **17. Toilets**

There are adequate numbers of toilets including access to disabled toilets in our School. The toilets are monitored through the school day by staff and cleaned daily to a high standard by our cleaning team.

### **18. Healthy School**

At Ysgol y Ddraig, we have a firm commitment to being a 'Healthy School' and we are proud to be working towards the National Quality Award for Healthy Schools.

We encourage children to drink water through the day and allow the children to buy fruit as a snack. A Food and Fitness pupil voice group was formed during the 2016/17 academic year and children within this group help to support and promote healthy practice and messages across the School.

### **19. Session Times**

School sessions are as follows:

9.00am - 11.30am	Morning Nursery Session
8.50am - 11.50am	Morning Session for Reception, Years 1 & 2
8.50am - 12.20pm	Morning Session for Years 3 - 6
12.40pm - 3.05pm	Afternoon Session for Reception, Years 1 & 2
1.10pm - 3.15pm	Afternoon Session for Years 3 - 6

## 20. Term and Holiday Dates 2017-2018

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2017	Monday 4 Sept 2017	Monday 30 Oct 2017	Friday 3 Nov 2017	Friday 22 Dec 2017	75
Spring 2018	Monday 8 Jan 2018	Monday 19 Feb 2018	Friday 23 Feb 2018	Thursday 29 Mar 2018	54
Summer 2018	Monday 16 April 2018	Monday 28 May 2018	Friday 1 Jun 2018	*Tuesday 24 July 2018	66
				TOTAL	195

**Monday 4 September 2017, \*Monday 23 and Tuesday 24 July 2018** will be designated INSET days for all LA Maintained Schools. The remaining two INSET days are taken at the discretion of each individual school, following appropriate consultation with staff i.e. on a weekend, during existing holidays or in the form of twilight sessions.

All schools will be closed on **Monday, 7<sup>th</sup> May 2018** for the May Day Bank Holiday.

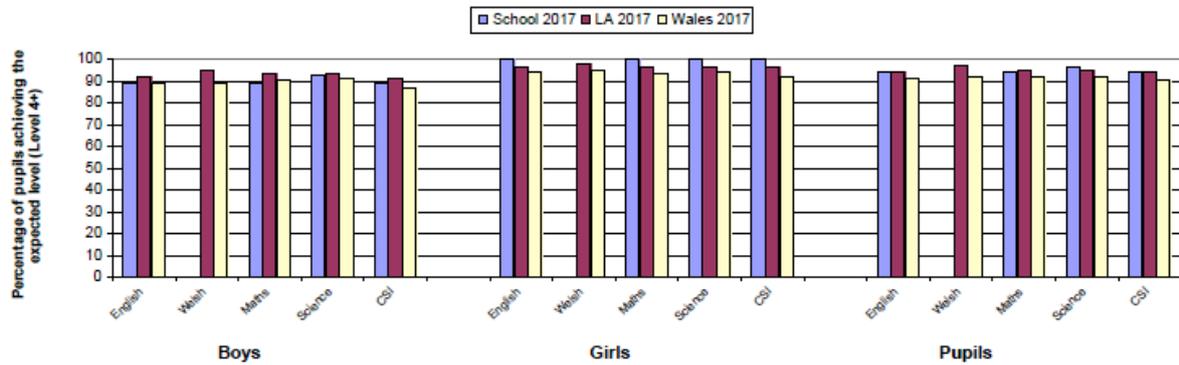
Significant dates:	Christmas	Monday 25 December 2017
	Easter	Good Friday 30 March 2018 Easter Monday 2 April 2018
	May Bank Holidays	Monday 7 May 2018 Monday 28 May 2018

### Appendix A:

## School comparative information: National Curriculum Assessments 2017 with benchmarking Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

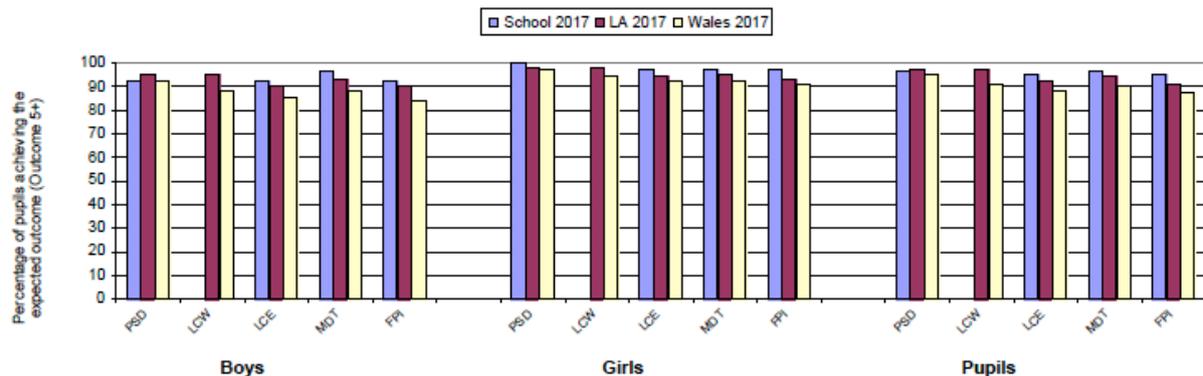
	Boys			Girls			Pupils		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
English	89	92	89	100	96	94	94	94	91
Welsh	0	95	89	0	98	95	0	97	92
Maths	89	93	90	100	96	93	94	95	92
Science	93	93	91	100	96	94	96	95	92
CSI	89	91	87	100	96	92	94	94	90



## School comparative information: Foundation Phase Outcomes 2017 with benchmarking

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
PSD	92	95	92	100	98	97	96	97	95
LCW	0	95	88	0	98	94	0	97	91
LCE	92	90	85	97	94	92	95	92	88
MDT	96	93	88	97	95	92	96	94	90
FPI	92	90	84	97	93	91	95	91	87



## School Comparative/Validation 2017 (KS2 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Vale of Glamorgan  
Ysgol y Ddraig

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	3.8	44.2	48.1	1.9	94.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.6	6.8	48.4	40.6	1.4	90.3
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.8	46.2	46.2	1.9	94.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.4	6.9	47.1	41.7	1.7	90.5
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	11.5	38.5	46.2	1.9	86.5
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.5	7.5	46.4	41.6	1.7	89.7
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	9.6	44.2	42.3	1.9	88.5
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	2.0	11.3	51.5	32.5	1.3	85.4
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	3.8	44.2	46.2	3.8	94.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.4	6.5	47.8	41.5	1.6	91.0
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	42.3	53.8	0.0	96.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.3	5.8	49.2	42.3	0.2	91.7
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	9.6	61.5	25.0	1.9	88.5
	Wales	0.1	0.6	0.3	0.2	0.1	1.0	2.7	17.1	55.5	22.0	0.4	77.9

Core Subject Indicator \*\*

School	94.2
Wales	88.6

### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

\* : Cohort is less than five or cannot be given for reasons of confidentiality

\*\* : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

## School Comparative/Validation 2017 (KS2 - Pupils)



(Table 2 of 2 - PUPIL NUMBERS)

Vale of Glamorgan  
Ysgol y Ddraig

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	Cohort
English	0	0	0	0	0	0	1	2	23	25	1	52
Oracy	0	0	0	0	0	0	0	3	24	24	1	52
Reading	0	0	0	0	0	0	1	6	20	24	1	52
Writing	0	0	0	0	0	0	1	5	23	22	1	52
Mathematics	0	0	0	0	0	0	1	2	23	24	2	52
Science	0	0	0	0	0	0	0	2	22	28	0	52
Welsh Second Language	0	0	0	0	0	0	1	5	32	13	1	52

Core Subject Indicator \*\*

School	49
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Cohort = 52

### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

**School Comparative/Validation 2017 (End of Foundation Phase Outcomes - Pupils)**



(Table 1 of 2 - PERCENTAGES)  
Vale of Glamorgan  
Ysgol y Ddraig

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	3.6	0.0	19.6	76.8	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.0	3.3	35.5	58.8	0.1
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.0	0.1	-	0.1	0.2	1.2	7.6	54.4	36.2	0.1
Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	1.8	3.6	50.0	44.6	0.0
	Wales	0.1	0.5	0.4	0.2	0.6	1.7	8.7	51.8	36.1	0.1
Mathematical development	School	0.0	0.0	0.0	0.0	0.0	3.6	50.0	46.4	0.0	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.3	7.5	53.5	36.3	0.1

Optional Areas of Learning:

Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Knowledge and understanding of the world	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FPI \*\*

School	94.6
Wales	87.0

**School Comparative/Validation 2017 (End of Foundation Phase Outcomes - Pupils)**



(Table 2 of 2 - PUPIL NUMBERS)

Vale of Glamorgan  
Ysgol y Ddraig

	N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	0	0	0	0	0	2	0	11	43	0
Language, literacy and communication skills (in Welsh)	0	0	0	0	0	0	0	0	0	0
Language, literacy and communication skills (in English)	0	0	0	0	0	1	2	28	25	0
Mathematical development	0	0	0	0	0	0	2	28	26	0

Optional Areas of Learning:

Creative development	0	0	0	0	0	0	0	0	0	0
Physical development	0	0	0	0	0	0	0	0	0	0
Knowledge and understanding of the world	0	0	0	0	0	0	0	0	0	0
Welsh language development	0	0	0	0	0	0	0	0	0	0

FPI \*\*

School	53
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Cohort = 56

Notes

N: Not awarded a level for reasons other than disappication.

D: Disappied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

## APPENDIX B

Vale of Glamorgan Council School Outturn Report 2016/17 Revenue Summary

Cost Centre:101005	Description:Ysgol Y Ddraig	Period Name:2016/P12	Budget Name:VOG 16/17 RE
	Level3	<b>Annual Budget</b>	<b>Total Actual</b>
CONT. TO FUNDS	CONT TO GENERAL RESERVE	1,075.00	1,074.67
		<b>1,075.00</b>	<b>1,074.67</b>
CUSTOMER RECEIPTS	CHARGE FOR SERVICE	0.00	-34,202.77
	DONATIONS	0.00	-1,028.43
	RENTAL INCOME	0.00	0.00
		<b>0.00</b>	<b>-35,231.20</b>
EMPLOYEES	GRANT EMPLOYEES	199,514.00	192,815.51
	INDIRECT EMPLOYEES EXPS	15,133.00	15,133.00
	NON TEACHING EMPLOYEES	269,043.00	281,483.97
	OTHER DIRECT EMPLOYEES	2,000.00	3,262.50
	SEG WEG EIG EMPLOYEES	0.00	0.00
	TEACHING EMPLOYEES	844,839.00	845,641.69
		<b>1,330,529.00</b>	<b>1,338,336.67</b>
GOVERNMENT GRANT	WG GRANTS	-182,155.00	-190,548.29
		<b>-182,155.00</b>	<b>-190,548.29</b>
INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	51,550.00	47,811.20
		<b>51,550.00</b>	<b>47,811.20</b>
INTERNAL RECHARGES INCOME	INTERNAL RECHARGES INCOME	-62,536.00	-67,703.26
		<b>-62,536.00</b>	<b>-67,703.26</b>
OTHER GRANTS	INCOME FROM OTHER LAs/HAs	0.00	-520.00
		<b>0.00</b>	<b>-520.00</b>
PREMISES	CLEANING AND DOMESTIC SUPPLIES	45,700.00	38,113.23
	ENERGY	25,800.00	19,561.30
	GROUNDS MAINTENANCE	5,000.00	925.80
	RATES	19,076.00	19,076.00
	REPAIRS & MAINT OF BUILDING	6,782.00	8,142.99
	WATER SERVICES	9,000.00	3,833.72
		<b>111,358.00</b>	<b>89,653.04</b>
SUPPLIES AND SERVICES	CATERING	100.00	645.00
	COMMS AND COMPUTING	27,066.00	39,793.59
	EQUIP, FURNITURE & MATERIALS	33,000.00	56,859.99
	EXPENSES	0.00	0.00
	GRANTS & SUBSCRIPTIONS	13,570.00	13,412.50
	MISC EXPENSES	3,088.00	0.00
	PRINTING STATIONERY & OFFICE EXPS	12,000.00	19,245.54
	SEG WEG EIG SUPPLIES AND SERVICES	350.00	1,445.00
	SERVICES	2,031.00	2,761.00
		<b>91,205.00</b>	<b>134,162.62</b>
TRANSPORT	CAR ALLOWANCES	4,800.00	6,490.76
		<b>4,800.00</b>	<b>6,490.76</b>
		<b>1,345,826.00</b>	<b>1,323,526.21</b>

Transport costs relate to the School shuttle bus when we were on split sites to support families.

