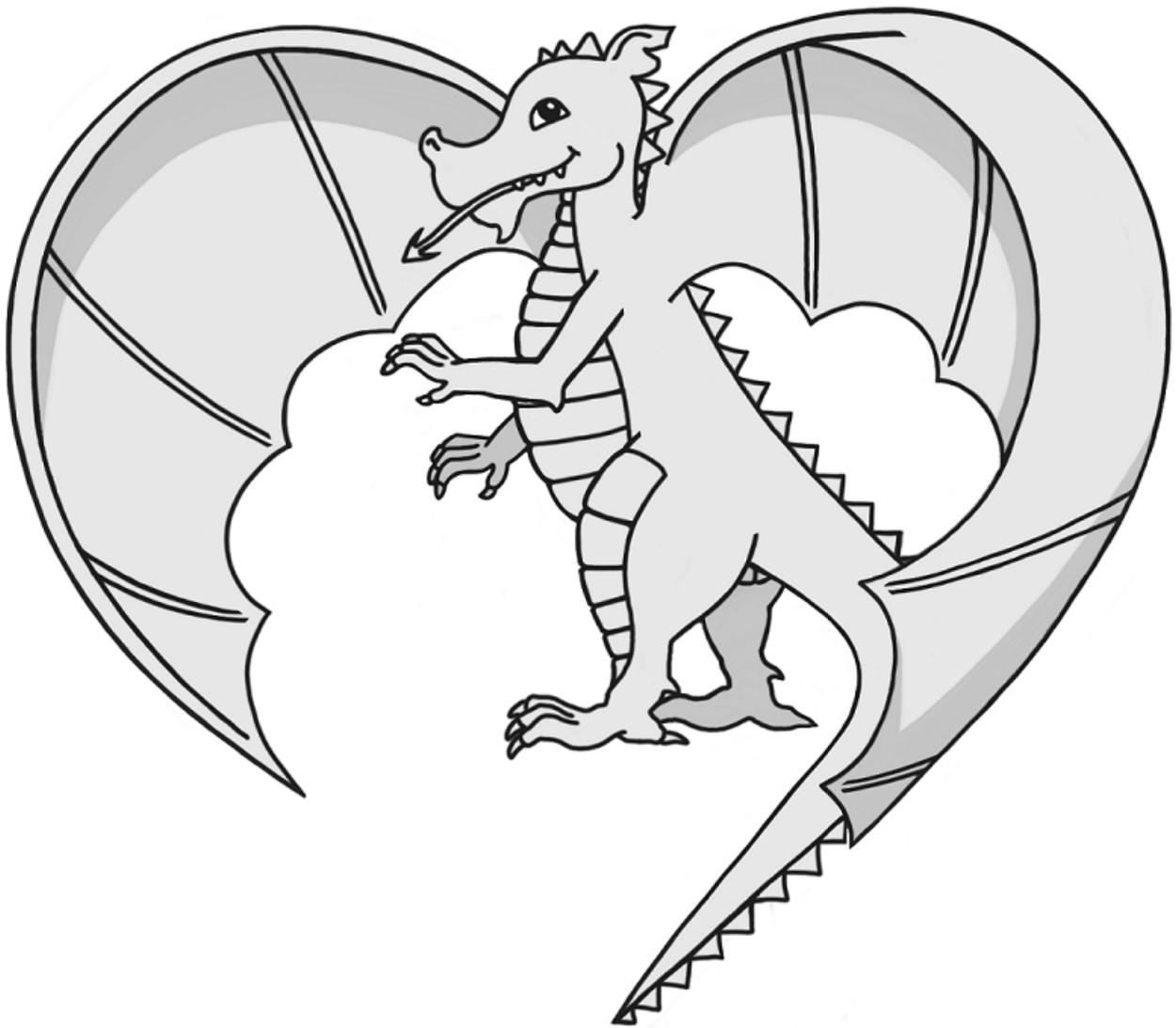


**Governing Body  
Annual Report to Parents**



**Academic Year 2018/19**



# YSGOL Y DDRAIG



YSGOL Y DDRAIG PRIMARY SCHOOL  
HAM LANE EAST  
LLANTWIT MAJOR  
VALE OF GLAMORGAN  
CF61 1TQ

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TWITTER: @ysgolyddraig

Mr Ty Golding  
Headteacher/Pennaeth

Dear Parent/Guardian

## Governors' Annual Report to Parents

Ysgol y Ddraig has now been in existence for five years and we've occupied our building for four. We are eagerly awaiting notice of our first Estyn inspection so that we can show evidence of the excellent progress we've made as a whole school during this time.

We are extremely grateful to Miss Cadman and Mrs Maidment for their work as Acting Headteacher and Acting Deputy Headteacher respectively during Mr Golding's secondment to Welsh Government. Now that Mr Golding has returned to school, he brings expertise as one of the leading contributors to the development of the new Welsh Curriculum, which will certainly be a huge benefit.

The school year September 2018 to July 2019 was as busy as ever. As a Rights Respecting School we were delighted to be awarded Silver Status. We were also very pleased to renew our Eco Platinum Award in March 2019 - the highest award possible. It was great to see the whole school involved in our second Big Dragon and more creativity was on show during our community opera project as part of the Lead Creative Schools programme. Alongside these things, staff continued to provide a huge range of clubs, trips and residential.

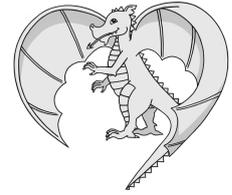
Should you wish to discuss any aspect of this Annual Report, or any matters arising from it, do feel free to contact me via the school. The Governing Body will be delighted to arrange a meeting if sufficient numbers of parents would find this useful. In the meantime, thank you for your continued support.

Yours sincerely

Rebecca Lloyd James, Chair of Governors



# YSGOL Y DDRAIG



## Governors' Annual Report to Parents 2018~19

As Governors, we are responsible for the conduct of the School with a view to promoting high standards of educational achievement and we have a legal responsibility to exercise our functions with a view to safeguarding and promoting the welfare of the School's pupils. This report is a summary of the steps taken by the Governing Body in the discharge of these functions in the last academic year. The report covers the year 1<sup>st</sup> September 2018 to 31<sup>st</sup> August 2019.

### **1. Members' details**

The Governing Body comprises members of the local community, parents, staff and representatives of the Local Authority. This helps to ensure that the Governing Body has a sufficient diversity of views and experience, but does not mean that Governors of a particular category "represent" that group on the Governing Body. All Governors are voluntary and are elected for a 4-year term of office. Information on Parent Governor Elections will be sent to parents at the appropriate time.

#### **Chairperson**

Mrs Rebecca Lloyd James

#### **Acting Headteacher**

Miss Rebecca Cadman

#### **Parent Governors**

Mrs Rachel Hillier

Mr James Emery

Mr Nathan Mullet

Mr Paul Fellows

#### **Local Authority Governors**

Mr David Thomas (Vice-Chairperson)

Mr John Durrant

Mr David Powell

#### **Community Governors**

Rev. Phil Hibbert

Father Edwin Counsell

Mrs Kathy McCollin

#### **Teacher Representatives**

Mrs Sarah Crowe

Mrs Harriet Maidment

#### **Local Authority Representative**

Mrs Sally Hanks

#### **Staff Representative**

Mrs Cheryl Roberts

#### **Clerk**

Miss Rachel Cox c/o Vale of Glamorgan

## **2. Performance Information**

For end of Foundation Phase and Key stage 2 results please see Appendix A.

## **3. Record of Attendance and Absences (%)**

The Governing Body is committed to reducing absence, and particularly unauthorised absence. To this end we work closely with the Educational Welfare Officer to monitor pupils who have repeated absences or lateness. We are grateful to you for informing us when your children are ill or absent for any other reason and we would ask that you continue to do so by telephone or email on the first morning of absence.

We would like to thank parents for continuing to work with us to ensure best attendance. For holiday dates during the school year please see section.

Attendance Information for 2018/19

Total attendance 94.4%

Authorised\* absences 5.1%

Unauthorised absences 0.5%

\*All absences for which a satisfactory explanation has been provided.

## **Pupil Figures as at 1<sup>st</sup> September 2018**

<b>Year Groups</b>	<b>Number of Children</b>
Nursery	19
Reception	33
Year 1	29
Year 2	39
Year 3	52
Year 4	60
Year 5	49
Year 6	49
<b>Total</b>	<b>330</b>

## **4. Transfer to Secondary School**

Year 6 pupils transferred to the following secondary schools in July 2019:

Llantwit Major Comprehensive	49
Cowbridge Comprehensive	1
Other	2

## **5. Budget/Financial Statement**

The out-turn statement for the School for the year April 2018 to March 2019 can be found in Appendix B at the end of this Report.

The Governors noted the formula allocation to the School and were involved in drawing up a proposed budget for the coming year along with the Headteacher, School Business Manager and School Finance Support officer from the Local Authority (LA).

The Personnel and Finance Sub Committee of the Governing Body meet at least once every term in order to monitor the School's budget and make recommendations to the full Governing Body for spending and allocating funds. Governors approved the purchase of the various service level agreements from the LA and outside bodies.

## **6. Information for Parents/Carers and the School Prospectus**

We seek to keep parents and the community informed of the Schools' activities. Parents receive a newsletter once a week which provides relevant information, including important dates, details of special events, trips and visits. In addition, weekly class news is shared via a Home Learning letter.

**We also communicate with many of our parents by email and this is proving very successful. If you are not receiving information in this way, please let us have your email address as soon as possible and provide consent for us to contact you with school news via email.**

The website [www.ysgolyddraig.co.uk](http://www.ysgolyddraig.co.uk) is also a useful tool for communicating information about the School.

In addition to this Annual Report, there is a School Prospectus full of useful information which is updated every year and is available to all new or prospective parents considering sending their child to Ysgol y Ddraig, and to existing parents who request it. The Prospectus is also available to view on our School website.

## **7. Curriculum Statement**

The purposes of learning and the new curriculum for Wales are to create:

1. Ambitious, capable learners.
2. Healthy, confident individuals.
3. Ethical informed citizens.
4. Enterprising and creative contributors.

Learning experiences at Ysgol y Ddraig are planned to ensure that children can 'Achieve, Challenge, Enjoy' and aim to ensure children reach their full potential.

We keep abreast of all National Curriculum reform and developments, implementing any change as appropriate for our children and the School.

All children are taught a wide range of skills, knowledge and understanding through areas of learning and subjects delivered in a cross curricula way through topics.

There are policies and schemes of work, which are reviewed regularly by staff and Governors. These are available for parents to view on request.

### **8. Welsh as a Second Language**

Welsh is taught within lessons, through daily snappy Welsh sessions and through incidental use. The Welsh language is promoted and taught in the School in line with Welsh Government requirements, we are lucky enough to have some members of staff who are fluent in Welsh. Staff who wish to further improve their Welsh fluency are actively encouraged and supported by the Governors to do so. 99.2% of children are first language English/Welsh and 0.8% of children are other European first language.

### **9. Policies**

All School management policies are reviewed regularly by staff and Governors. Pupils (through the Senedd or other pupil voice group) and parents are consulted where appropriate. Review dates are recorded in the policies. Changes are brought to the full Governing Body for information and agreement. All policies are available for parents to view on request.

### **10. School Improvement Plan**

Parents and children were asked to complete questionnaires in the Spring Term. We continue to involve staff, governors, children and past pupils in this year's self-evaluation process. It was during an INSET day involving all of these stakeholders that we drafted our School Improvement Plan (SIP). Teachers who are Area of Learning Leaders consult learners, link Governors and parents and colleagues before drafting a curriculum review and plan for priorities for the development of their subject for the year. Each subject area is allocated a budget for that year depending on the identified priorities.

The School Improvement Plan for 2018/19 contained action plans for:

- **Curriculum Development/Reform & Collaboration**
- **Care and Support, Communication & Community**

Every term the Headteacher provides all Governors with a detailed, analysis of steps taken, progress made and the way forward.

Parents were provided with an opportunity during September to hear how the curriculum is organised and discuss the year ahead with staff.

We host regular Governor learning walks and have a timetable for the forthcoming year. These continue to be an excellent opportunity for both Governors and Area of Learning Leaders to continue to work towards the action plans in preparation for our next School Improvement Plan and ensuring the best learning opportunities for our children.

During the year, we started the first phase plan for our school grounds with the installation of wigwams and a timber trail.

In November 2016, we were very pleased to be awarded the National Quality Mark for the Healthy Schools Scheme. This is a considerable achievement; we were assessed across 7 themes:

1. Food and Fitness
2. Mental Health and Wellbeing
3. Personal Development
4. Safety
5. Substances
6. Environment
7. Hygiene

In June we achieved the Silver award for the Rights Respecting School status. Our children regularly promote the United Nations Convention Rights of the Child across our school community. We were praised for excellent work towards raising awareness of such important key issues.

### 11. Community Links

We have a variety of links with the community. Visits to the local churches and library, and use of the bowling club and rugby club grounds, and use of the local environment in projects are an important part of the curriculum. Visits to the School by members of the local community are regular aspects of school life.

Visits from the community police are planned throughout the year. PC Williams worked with pupils of all ages on a wide range of topics, including people who help us, anti-bullying, road safety and substance misuse.

The School provides work experience for pupils from nearby comprehensive schools and students intending to pursue initial teacher training.

### 12. Support for Charities

The pupils, parents, staff and Governors of the School enjoy supporting a range of charities every year in a variety of ways. It is an important part of the pupils' development in citizenship and, wherever possible, pupils are involved in the organisation of the event.

Event	Charity supported	Donation
Harvest Festival offerings	Vale Foodbank at Bethel Baptist Church	Non-perishable food items
The Poppy Appeal	Royal British Legion	£153.50
Royal British Legion Poppy Wreath	Veterans	£20.00
Coffee Morning & Cake Sale	Macmillan Nurses	£66.75

Children in Need	Children in Need	£336.77
Marie Curie Daffodils	Marie Curie Nurses	£24.24
Christmas Concerts	Donation to St Illtyd's Church	£50.00
Red Nose Day	Comic Relief	£248.15

### **13. Extra-Curricular Activities**

We are proud that we have provided a wide range of extra-curricular clubs for our children again during the past year. These have included opportunities for both Foundation Phase and Key Stage 2 children to attend a variety of clubs such as Spanish, Art & Craft, Coding, Netball, Glee Club, Rugby, Mindfulness and Football.

Extra-curricular activities have included local visits, drama productions and various activities relating to the work being studied, geography field trips, visiting musicians and theatre performers, visiting speakers, sports coaching by professionals, and our very successful and exciting residential visits in Year 4, 5 and 6. There were a number of workshops for children throughout the year e.g. Techniquest and Tales from Wales.

All children were involved in musical productions at Christmas or during the Summer term. These events gave the children a wonderful opportunity to learn all sorts of new skills and share their talents with friends, family and the local community.

### **14. Sporting Achievements**

Football, netball and rugby teams have been involved in either local league or School competitions. A number of our pupils have also been successful in a wide variety of sports outside school, representing and competing for their clubs. The Governing Body wishes to take this opportunity to congratulate those pupils and to encourage them in their pursuits.

**If any parents or friends of the School are able to help with sports coaching in any way, we would be delighted to hear from you.**

### **15. Pupil Achievements**

Please keep us informed of your children's interests outside school as we strive to celebrate all sorts of ability, talent and success in our weekly star of the week assemblies and as part of classroom practice.

### **16. Additional Learning Needs**

Mrs Harriet Maidment is the Additional Learning Needs Co-ordinator (ALNCO) and Mr John Durrant and Mrs Ceri May are the Governor Representatives for Additional Learning Needs.

All children are provided with work that is appropriate to their stage and ability. Children are identified for Additional Needs support by a variety of independent and on-going teacher assessment. If necessary, and in consultation with parents, children are included on

an Additional Learning Needs Register to track their progress. This is updated regularly and is audited. Where possible and appropriate, children are supported by their class teachers and Learning Support Assistants within the classroom as this provides the most effective support. There are specific interventions, where children are supported on a one to one or small group basis. Regular contact is maintained with other schools and agencies through regular meetings attended by the ALNCO.

The School procedures are constantly reviewed in line with the Code of Practice, working with outside agencies such as the educational psychologist, behaviour support staff, specialist teachers and other external agencies when required. Parents are always part of any decision making to involve outside bodies and are kept informed of progress and changes.

### **17. Toilets**

There are adequate numbers of toilets including access to disabled toilets in our School. The toilets are monitored through the school day by staff and cleaned daily to a high standard by our cleaning team.

### **18. Healthy School**

At Ysgol y Ddraig, we have a firm commitment to being a 'Healthy School' and we are proud to have achieved the National Quality Award for Healthy Schools.

We encourage children to drink water through the day and allow the children to buy fruit as a snack.

### **19. Session Times**

School sessions are as follows:

9.00am - 11.30am	Morning Nursery Session
8.50am - 11.50am	Morning Session for Reception, Years 1, 2 & 3
8.50am - 12.20pm	Morning Session for Years 4 - 6
12.40pm - 3.05pm	Afternoon Session for Reception, Years 1 & 2
12.40pm - 3.15pm	Afternoon Session for Year 3
1.10pm - 3.15pm	Afternoon Session for Years 4 - 6



**Appendix A:**

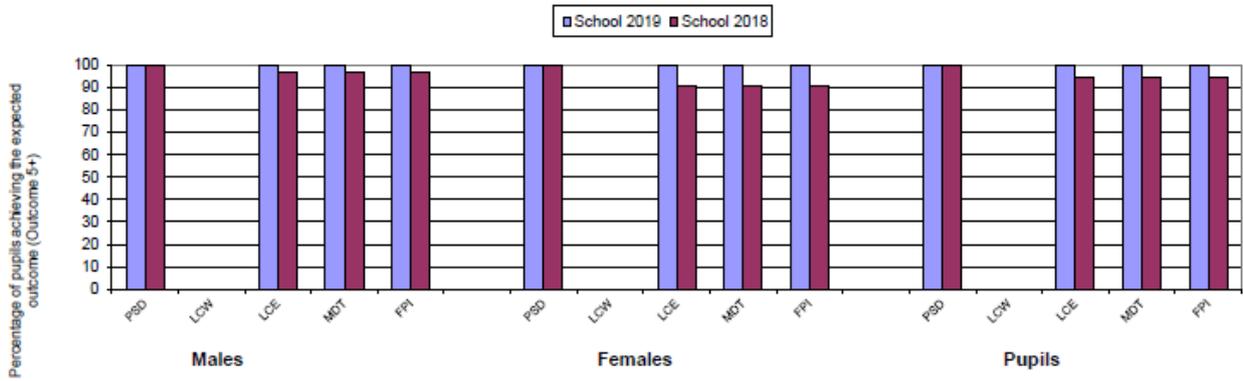
**Ysgol y Ddraig  
Vale of Glamorgan**

**LA/School no: 673/2186**

**School validation report: Foundation Phase Outcomes 2019**

Percentage of males, females, and pupils achieving at least the expected outcome (Outcome 5+):

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
PSD	100	100	100	100	100	100
LCW	0	0	0	0	0	0
LCE	100	97	100	91	100	94
MDT	100	97	100	91	100	94
FPI	100	97	100	91	100	94



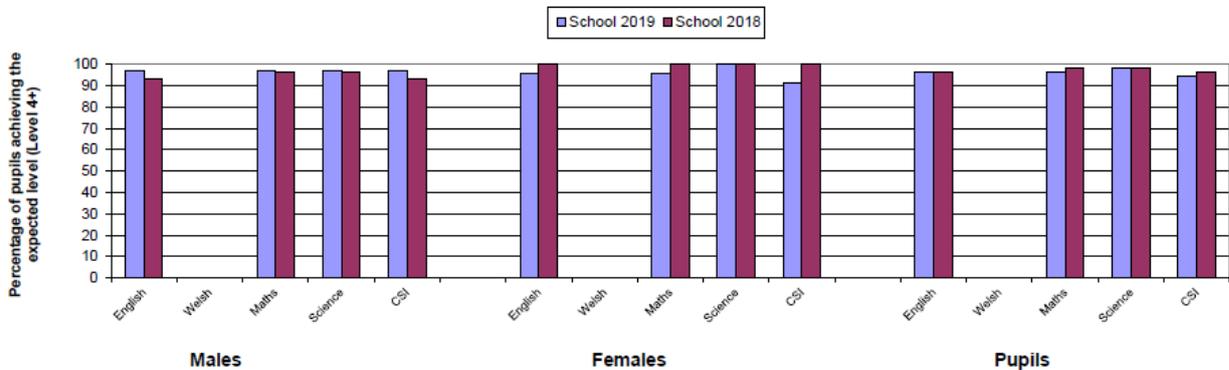
**Ysgol y Ddraig  
Vale of Glamorgan**

**LA/School no: 673/2186**

**School validation report: National Curriculum Assessments 2019  
Key Stage 2**

Percentage of males, females, and pupils achieving at least the expected level (Level 4+):

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
English	97	93	96	100	96	96
Welsh	0	0	0	0	0	0
Maths	97	96	96	100	96	98
Science	97	96	100	100	98	98
CSI	97	93	91	100	94	96



## School Validation 2019 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Vale of Glamorgan  
Ysgol y Ddraig

		N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	26.2	73.8	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.3	71.7	0.0
Language, literacy and communication skills (in Welsh)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Language, literacy and communication skills (in English)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	61.9	38.1	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.7	50.9	43.4	0.0
Mathematical development	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	57.1	42.9	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.7	52.8	41.5	0.0

FPI \*\*

2019	100.0
2018	94.3

### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Working towards Foundation Phase Outcomes.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

\*\* : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

## School Validation 2019 (End of Foundation Phase Outcomes - Pupils)



(Table 2 of 2 - PUPIL NUMBERS)

Vale of Glamorgan  
Ysgol y Ddraig

	N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	0	0	0	0	0	0	0	0	0	0	11	31	0
Language, literacy and communication skills (in Welsh)	0	0	0	0	0	0	0	0	0	0	0	0	0
Language, literacy and communication skills (in English)	0	0	0	0	0	0	0	0	0	0	26	16	0
Mathematical development	0	0	0	0	0	0	0	0	0	0	24	18	0

FPI \*\*

School	42
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Cohort = 42

### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Working towards Foundation Phase Outcomes.

A: Performance Above Foundation Phase Outcome 6.

## School Validation 2019 (KS2 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Vale of Glamorgan

Ysgol y Ddraig

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	2019	0.0	0.0	0.0	0.0	0.0	0.0	1.9	1.9	48.1	46.2	1.9	96.2
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	47.2	49.1	0.0	96.2
Oracy	2019	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.0	50.0	46.2	1.9	98.1
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	60.4	37.7	0.0	98.1
Reading	2019	0.0	0.0	0.0	0.0	0.0	0.0	1.9	5.8	42.3	48.1	1.9	92.3
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.7	35.8	58.5	0.0	94.3
Writing	2019	0.0	0.0	0.0	0.0	0.0	0.0	1.9	11.5	50.0	34.6	1.9	86.5
	2018	0.0	0.0	0.0	0.0	0.0	0.0	1.9	9.4	54.7	34.0	0.0	88.7
Mathematics	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	44.2	48.1	3.8	96.2
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	47.2	50.9	0.0	98.1
Science	2019	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.0	46.2	51.9	0.0	98.1
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	45.3	52.8	0.0	98.1
Welsh Second Language	2019	0.0	0.0	0.0	0.0	0.0	0.0	1.9	7.7	50.0	40.4	0.0	90.4
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.8	60.4	18.9	0.0	79.2

Core Subject Indicator \*\*

2019	94.2
2018	96.2

### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

\*\* : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

## School Validation 2019 (KS2 - Pupils)



(Table 2 of 2 - PUPIL NUMBERS)

Vale of Glamorgan

Ysgol y Ddraig

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	Cohort
English	0	0	0	0	0	0	1	1	25	24	1	52
Oracy	0	0	0	0	0	0	1	0	26	24	1	52
Reading	0	0	0	0	0	0	1	3	22	25	1	52
Writing	0	0	0	0	0	0	1	6	26	18	1	52
Mathematics	0	0	0	0	0	0	0	2	23	25	2	52
Science	0	0	0	0	0	0	1	0	24	27	0	52
Welsh Second Language	0	0	0	0	0	0	1	4	26	21	0	52

Core Subject Indicator \*\*

2019	49
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Cohort = 52

### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

## APPENDIX B

Vale of Glamorgan Council School Outturn Report 2018/19 Revenue Summary

Cost Centre:101005	Description:Ysgol Y Ddraig	Period Name:2018/P12	Budget Name:VOG 18/19 RE
	Level3	Annual Budget	Total Actual
CONT. TO FUNDS	CONT TO CAPITAL OUTTURN	0.00	24,895.00
	CONT TO GENERAL RESERVE	1,075.00	131.89
		<b>1,075.00</b>	<b>25,026.89</b>
CUSTOMER RECEIPTS	CHARGE FOR SERVICE	0.00	-35,568.52
	DONATIONS	0.00	-11,139.39
	RENTAL INCOME	0.00	-360.00
	SALE OF PRODUCTS	0.00	-33,740.74
	SECONDMENT INCOME	-116,563.00	-117,643.39
		<b>-116,563.00</b>	<b>-198,452.04</b>
EMPLOYEES	GRANT EMPLOYEES	178,485.00	178,303.71
	INDIRECT EMPLOYEES EXPS	0.00	0.00
	NON TEACHING EMPLOYEES	245,455.00	255,324.36
	OTHER DIRECT EMPLOYEES	2,000.00	3,223.34
	SEG WEG EIG EMPLOYEES	0.00	0.00
	TEACHING EMPLOYEES	856,008.00	874,625.19
		<b>1,281,948.00</b>	<b>1,309,476.60</b>
GOVERNMENT GRANT	OTHER GOVERNMENT GRANTS	0.00	-4,650.00
	WG GRANTS	-146,895.00	-180,461.28
		<b>-146,895.00</b>	<b>-185,111.28</b>
INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	101,268.00	136,692.22
		<b>101,268.00</b>	<b>136,692.22</b>
INTERNAL RECHARGES INCOME	INTERNAL RECHARGES INCOME	-21,091.00	-24,569.06
		<b>-21,091.00</b>	<b>-24,569.06</b>
OTHER GRANTS	INCOME FROM OTHER LAs/HAs	0.00	-40.00
		<b>0.00</b>	<b>-40.00</b>
PREMISES	CLEANING AND DOMESTIC SUPPLIES	35,316.00	36,694.21
	ENERGY	12,000.00	13,335.83
	GROUNDS MAINTENANCE	2,448.00	1,257.48
	RATES	36,751.00	36,751.00
	REPAIRS & MAINT OF BUILDING	14,846.00	10,488.58
	WATER SERVICES	4,080.00	3,346.23
		<b>105,441.00</b>	<b>101,873.33</b>
SUPPLIES AND SERVICES	CATERING	1,183.00	0.00
	COMMS AND COMPUTING	42,570.00	40,294.58
	EQUIP, FURNITURE & MATERIALS	52,489.00	44,484.45
	EXPENSES	0.00	0.00
	GRANTS & SUBSCRIPTIONS	4,966.00	0.00
	MISC EXPENSES	10,148.00	0.00
	PRINTING STATIONERY & OFFICE EXPS	7,000.00	7,606.22
	SEG WEG EIG SUPPLIES AND SERVICES	0.00	0.00
	SERVICES	7,000.00	13,546.85
		<b>125,356.00</b>	<b>105,932.10</b>
TRANSPORT	CAR ALLOWANCES	1,020.00	2,700.55
	DIRECT TRANSPORT COSTS	0.00	19.00
		<b>1,020.00</b>	<b>2,719.55</b>
		<b>1,331,559.00</b>	<b>1,273,548.31</b>

