

# Year 1 Home Learning

## Autumn Term 1 - The Enchanted Woodland



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| <p>Daily/frequent reading of sound button cards, high frequency word walls and reading books.</p>  | <p>Make a miniature home and garden for fairies and pixies from natural materials such as bark, pebbles, twigs, leaves and pine cones. Can you write a story about a fairy or pixie?</p>                       | <p>Choose a woodland creature and find at least 5 interesting facts about them. Make an animal fact file and add some illustrations. You might want to use the computer to help you research and complete your fact file.</p> | <p>Play the recommended games (as suggested on the class newsletter) to support the class learning.</p>   |
| <p>Have fun building a den with family or friends! Draw a picture of take a photograph. Write instructions on how to build a den and the materials you used.</p> | <p>Make a woodland animal puppet e.g. using a sock, spoon, glove, paper &amp; string etc...</p>  | <p>Make a pattern or sculpture using natural materials in your garden. Take photographs of your artwork. Find out about artists who use the woodland for inspiration.</p>   | <p>Write a 'Who am I?' riddle for friends to solve. Write clues about a woodland animal, plant or tree. You might want to make a <u>'lift the flap'</u> booklet of riddles.</p> |
| <p>Regularly practise of correct number formation and number recognition (1-10, 1-20, 1-50, 1-100).</p>  | <p>Take your family for a woodland walk near your home. Take photographs of interesting flowers or trees to show your friends at school. Search the web for amazing woodlands or forests around the world.</p> | <p>Go Bird Spotting! Either in your garden, or on a walk, see how many different birds you can identify. Can you make a graph or tally chart to show your findings?</p>   | <p>Regularly practise correct letter formation, encouraging consistency in shape, size and letters 'sitting on the line'.</p>   |

The activities in the corner boxes are intended to be prioritised.  
Children may then choose to complete a minimum of 3 other activities at a time suitable to them.