

Dosbarth Ogwr suggested home learning tasks (Summer).

Class topic- Are we there yet? This term will allow your child to learn about the different types of transport and how it helps us to travel to different destinations.

Here are some suggested home learning tasks that you are welcome to carry out with your children at home. Your child can carry out the tasks at their own pace with family and friends and bring in to share with peers and display in class or tweet so we can share photos in class. Enjoy! ☺

Order numbers 1-20 confidently and use correct number formation to form numbers.	Create a 3D model of a transport vehicle of your choice. Can you name all the 3D shapes you use?	Where in the world? Can you look at photos of places you have visited with family. Make a display to show your friends the countries you have been.	Ensure correct pencil grip is used to hold pencil (pincer grip- 2/3 fingers and thumb) and write words using your 'Fred fingers'. Begin to use capital letter, finger spaces and full-stops in your sentences.
Draw a train track out of chalk in your garden. Can you write numbers 1-20 on the track?	Write a story about a journey you took. Did you travel by magic carpet, train, bus, hot air balloon, boat? Use your Fred fingers to help you write words.	Make your very own hot air balloon or parachute at home.	Make a map of a journey you took with your family. It could be a car, walking, bus, train, boat journey.
Recognise all set 1 RWI sounds and use 'Fred talk' to read simple words. To help you read larger words, break the word up to help you.	Choose a holiday destination. Can you draw and label the items you think you would need in your suitcase to visit that country.	Open your own car wash. Can you set up your own car wash for your family? You could wash the cars, scooters and bikes. How much will you charge?	Add groups of objects together to find a total/ Take-away objects to find 'how many is left?' Write the number sentence using the symbols '+, -, =' to show the calculation.