

Year 3 Spring Term 2020

“Incredible Inventions”

Home Learning

<p>Read your home reading book at least 3 times a week. Please could parents comment in the record book</p>	<p>Create an A-Z of famous inventors. Write one sentence on each to describe what they invented?</p>	<p>Choose an interesting invention from your house to draw and label, explaining its function.</p>	<p>Practice 3- and 4-times tables, including division facts,</p> <p>e.g. $2 \times 3 = 6$ $3 \times 2 = 6$ $6 \div 3 = 2$ $6 \div 2 = 3$</p>
<p>Imagine a new food machine is needed for your kitchen. What would it be? Draw and label your diagram, explaining how it works and what it does.</p>	<p>Choose an amazing invention from the 20th century and find out more about it: What is it? Who invented it? Why was it invented?</p>	<p>Have a look at https://www.boredpanda.com/kids-inventions-turned-into-reality-inventors-project-dominic-wilcox/?utm_source=google&utm_medium=organic&utm_campaign=organic Which is your favourite and why?</p>	<p>Research useless inventions using books and the Internet. Which invention do you think is the most useless? Why? Write a short paragraph about it.</p>
<p>Log in to your Active Learn account weekly and complete the online activities.</p>	<p>Find out what was invented in Wales. Draw and/ or write about a Welsh invention.</p>	<p>Reuse and recycle items from home to create a new invention. Design it on paper and make it.</p>	<p>Log in to your Spelling Shed account weekly and complete the assignments set, ready for the spelling quiz every Monday.</p>